



Facilitating Learning in the Clinical Environment

Friday, June 20, 2014 with Voncella McCleary-Jones, Ph.D.

Learning Objectives

At the completion of this presentation, participants will be able to:

1. Reflect on your own personal teaching philosophy
2. Review selected learning theories and models
3. Discuss effective practices for clinical instruction, assessment, & feedback
4. Explore application of various teaching strategies and approaches to assessment and feedback in your clinical learning environment

About the EGR Presenters

Dr. McCleary-Jones is a native of North Carolina and holds a Master's degree in Nursing Education from the University of Oklahoma College of Nursing, and a PhD in Adult & Higher Education Administration from the University of Oklahoma. She has been a registered nurse for twenty nine years with clinical experience in Medical-Surgical nursing, Intensive Care/ Critical Care, and Post-Anesthesia Care. Dr. McCleary-Jones holds certifications in Medical-Surgical nursing from the American Nurses Credentialing Center, and as a Certified Nurse Educator from the National League for Nursing. Dr. McCleary-Jones has been a nurse educator for nineteen years, has presented in national and international forums, and is the author of several publications appearing in national peer-reviewed journals on the topics of health promotion, health literacy, minority health, learning disabilities, nursing student issues, and nursing education. Dr. McCleary-Jones is a Harvard Macy Scholar and has completed a residency for the Educators in the Health Professions Program at Harvard Medical School in Boston, MA. She currently serves as the Vice President of the Association of Black Nursing Faculty, and is an Assistant Professor and Director of the Masters Nurse Education Program at the University of Oklahoma Health Sciences Center College of Nursing.

